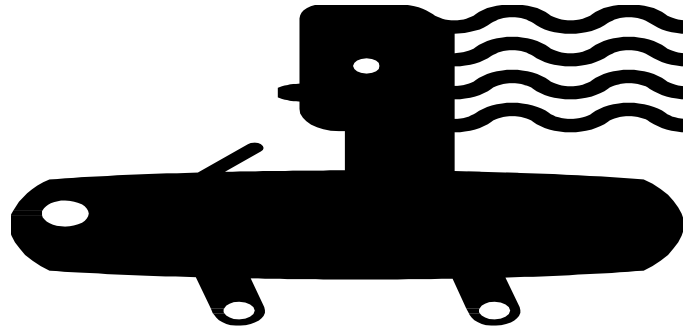
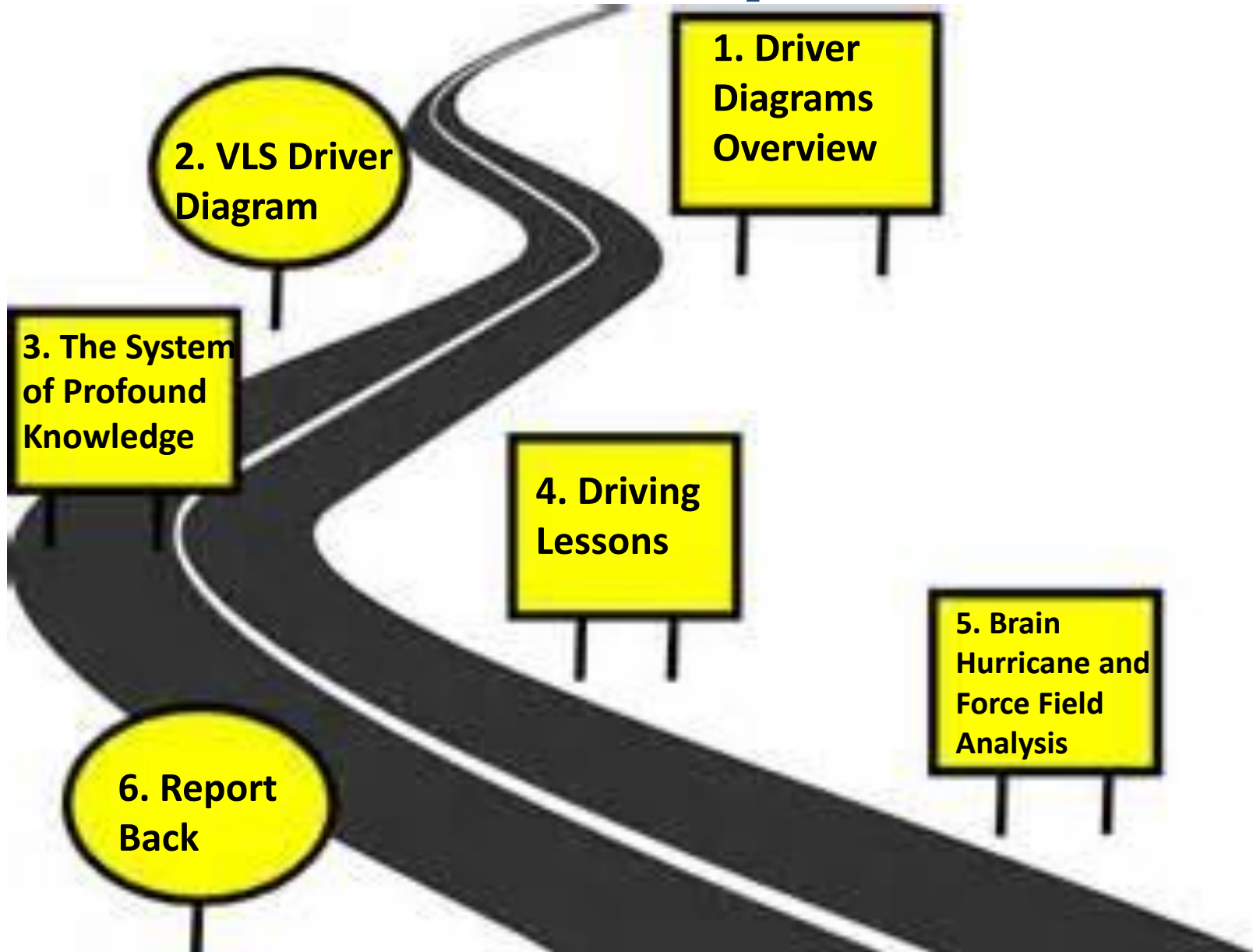


Driving to the End of the Epidemic



Drivers of Sustainable
Viral Load Suppression

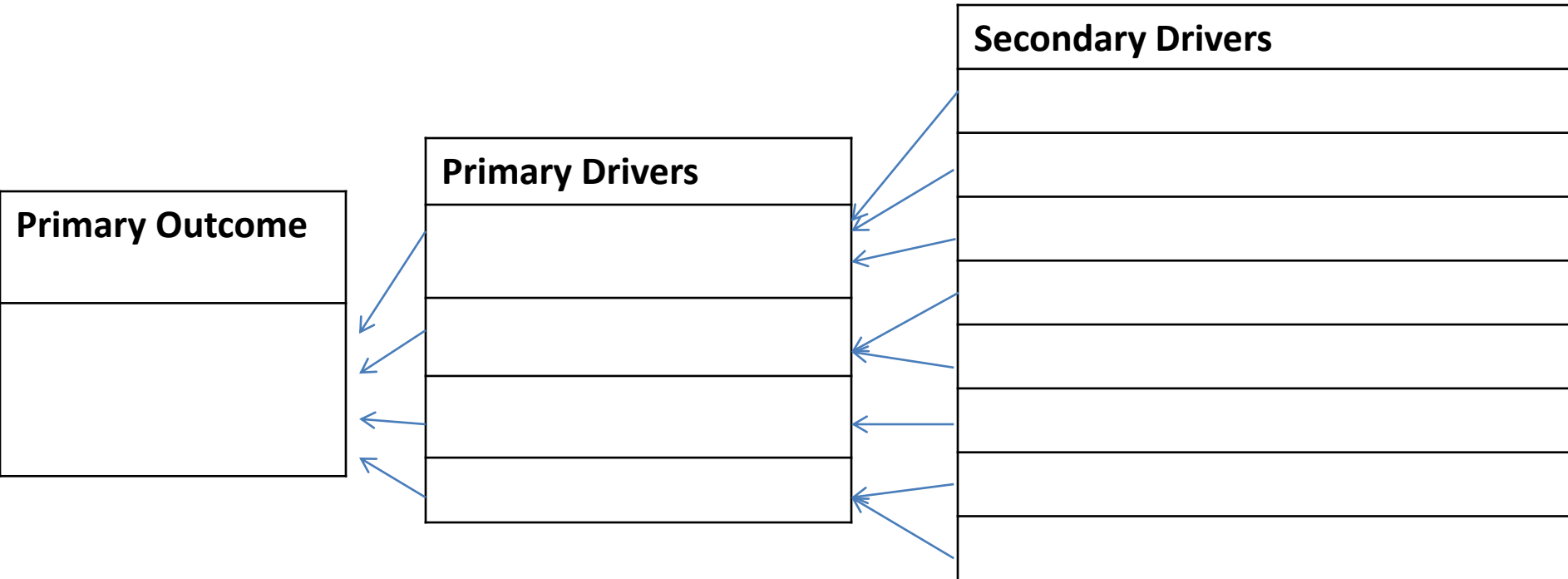
Road Map



Learning Objectives

- Learn how to use a driver diagram to strategically plan improvements
- Understand the system of profound knowledge as a way to gain a more comprehensive understanding of areas for improvement
- Learn how to work with interagency, cross-functional peers to identify improvements
- Refine improvements after investigating driving and restraining forces of process changes for improvement

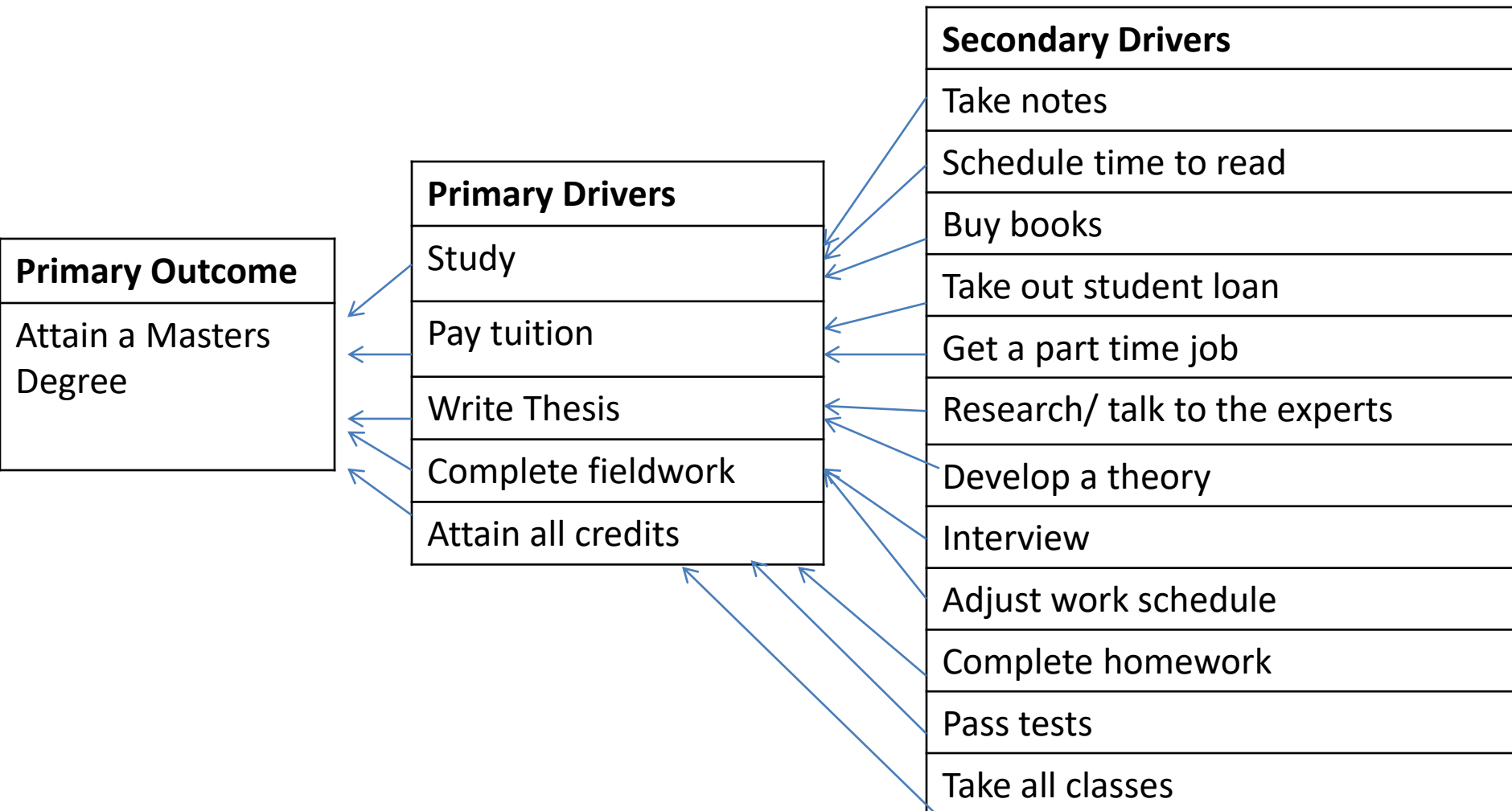
Driver Diagram



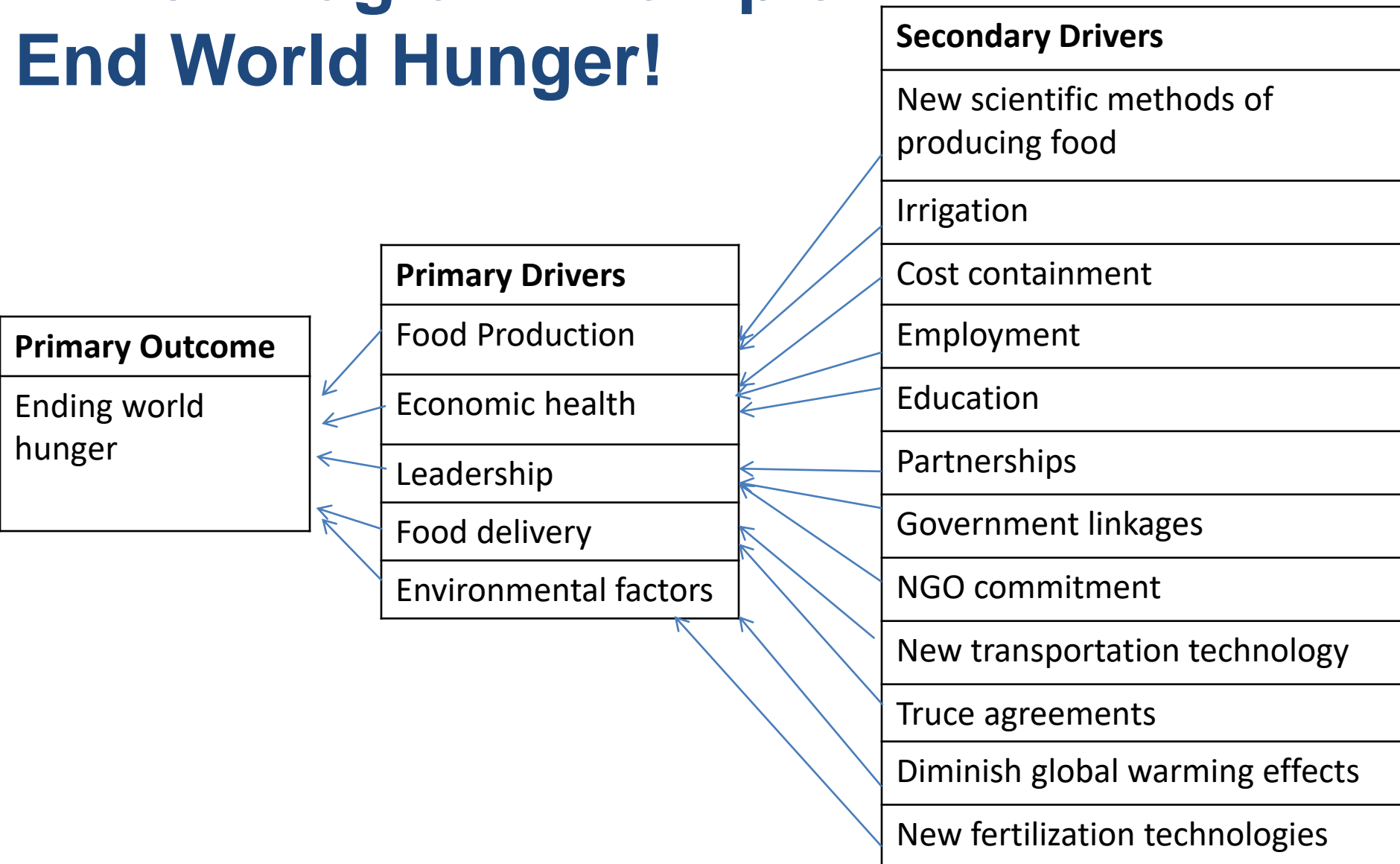
Driver Diagram

- *Driver diagram*: Visual tool to help understand and prioritize factors within a system that drive a desired outcome called the **primary outcome**.
- **Primary drivers**: main factors that drive the primary outcome.
- **Secondary drivers**: subsets of the primary factors, which push those factors.
- The driver diagram can help you to think strategically about what changes you can make to your current system to achieve your improvement goal.

Driver Diagram Example: Attaining a Masters Degree



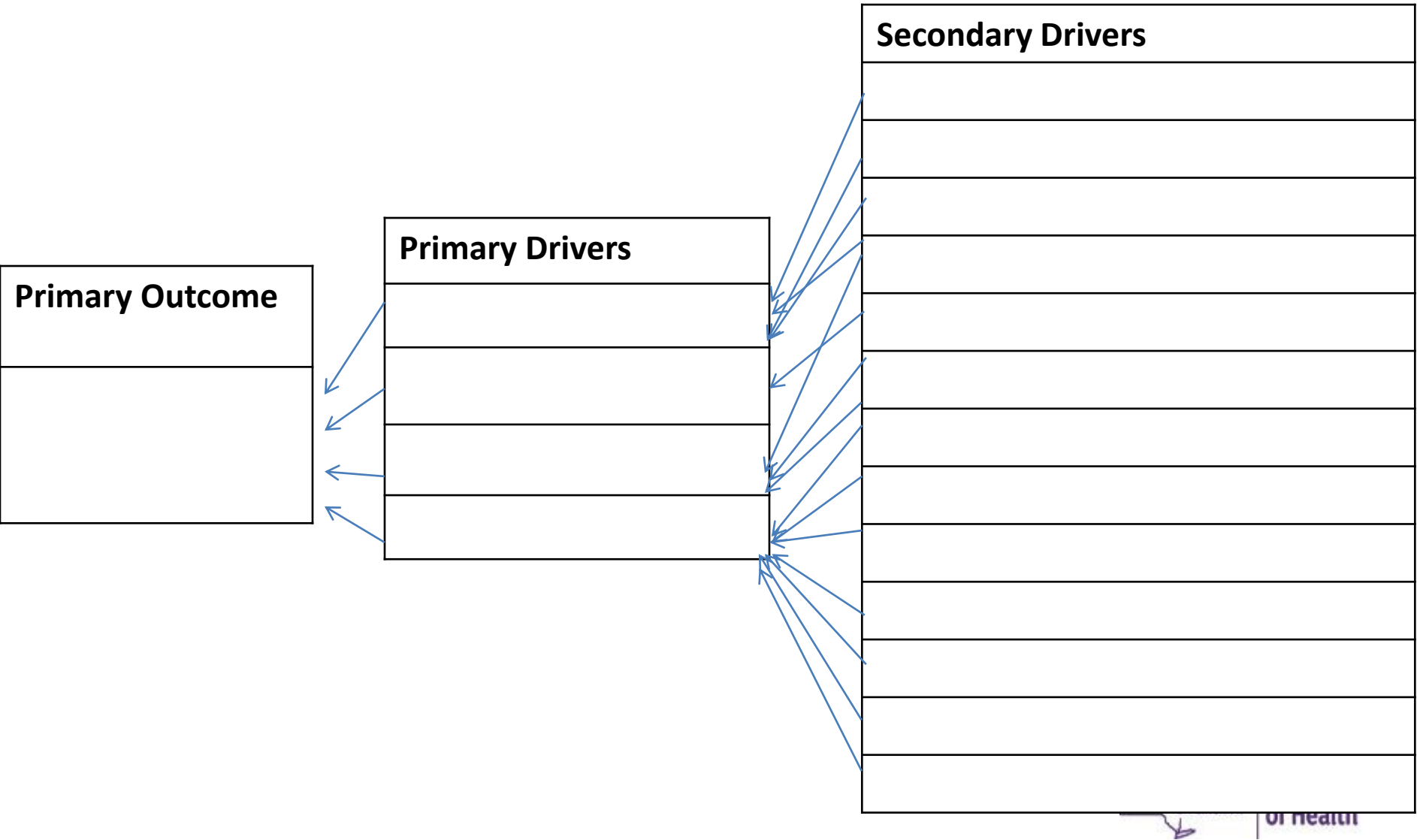
Driver Diagram Example: End World Hunger!



How about Viral Load Suppression? (10 minutes)

- What is your primary outcome?
- What are the primary drivers of viral load suppression?
- What are some secondary drivers?

Driver Diagram



Viral Load Suppression

Outcome

To improve the health outcomes for people living with HIV by increasing the HIV viral load suppression (VLS) rate

Primary Drivers

Adherence to ARV Medication

Linkage to Care

Care Coordination

Psycho-Social Issues

Secondary Drivers

Direct Observational Therapy (DOT)

ARV Education (Teach Back), Patient Reminder, Patient Navigation, Work With Case Manager, Etc.

Linkage (Warm Hand Off) between Testing and Care Program

Peer Learning and Support

Regional Collaboration between Clinical and Non-Clinical Providers

Regional Group Meetings

Mental Health Treatment

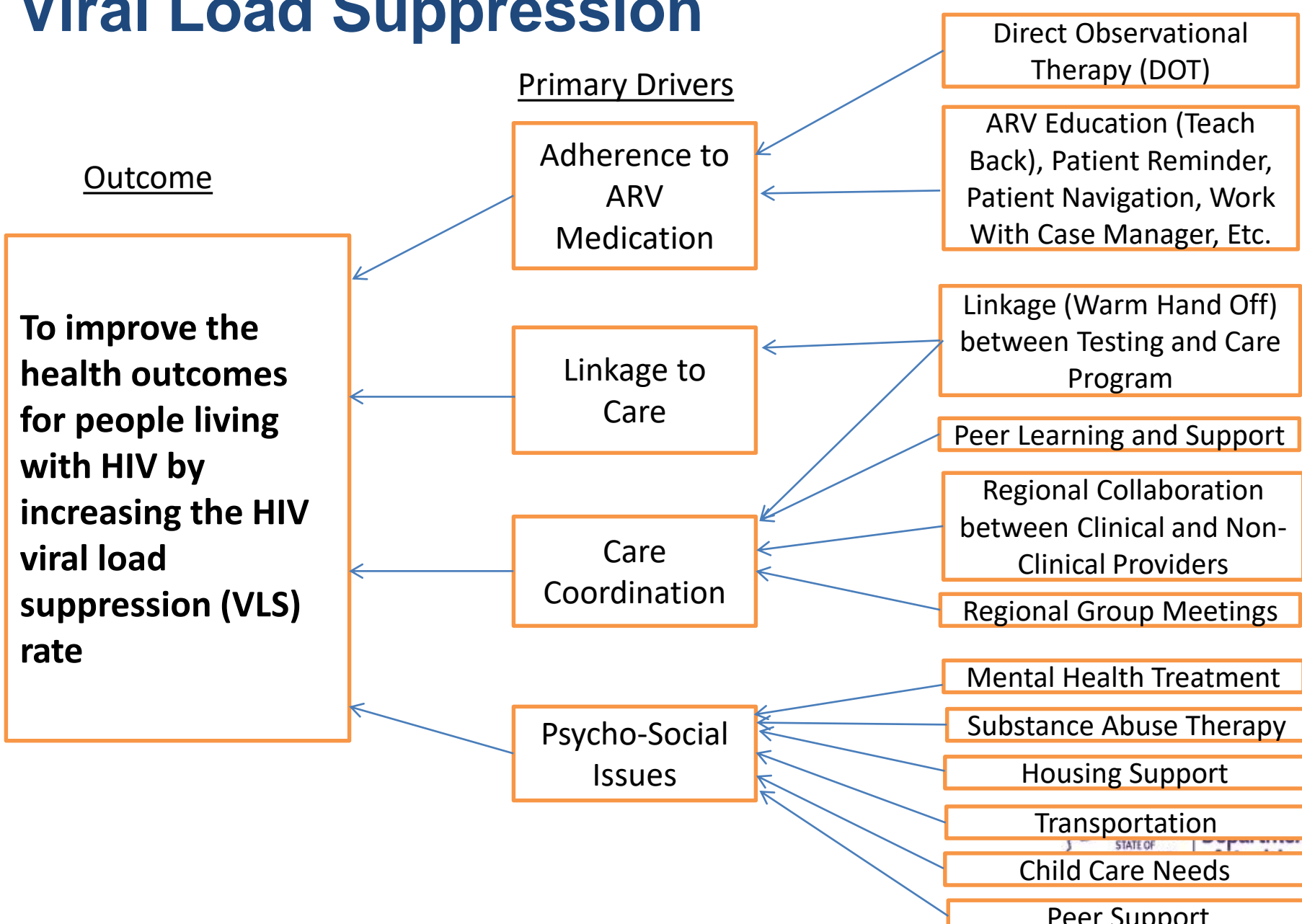
Substance Abuse Therapy

Housing Support

Transportation

Child Care Needs

Peer Support





W. Edwards Deming's System of Profound Knowledge

Appreciate the System

Understand Variation

Psychology

Theory of Knowledge

Deming's System of Profound Knowledge

- As you discuss ideas to improve the primary drivers, keep in mind Deming's System of Profound Knowledge:
 - **Psychology** of patients, staff and other stakeholders
 - **Systems** within which they work and live
 - **Variation** in lives and data outcomes, both expected and unexpected
 - What is **known** about working with this community of patients and how that can impact your work

Driving Lessons (60 minutes)



- To help focus your efforts, four driving instructors will drive around the room, conducting 15 minute discussions at each table:
 - “Driving Instructors” facilitate discussions on the primary drivers and Deming’s System of Profound Knowledge
 - The “Driving Instructor” talking points will guide the discussion to elicit further details about how you can improve processes in support of primary and secondary drivers
 - Each instructor focuses on one driver
 - After **15 minutes**, the driving instructors move to the next table
 - Instructors continue to rotate until all tables have considered each primary driver from all aspects of the system of profound knowledge



Driving Instructors

- Driving instructor One:
(Primary Driver 1)
- Driving Instructor Two:
(Primary Driver 2)
- Driving Instructor Three:
(Primary Driver 3)
- Driving Instructor Four:
(Primary Driver 4)

Let's Drive!





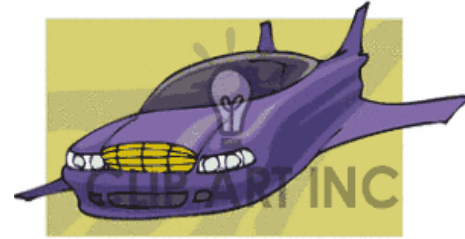
Brain Hurricane (10 minutes)



As informed by the profound discussion, list as many improvement ideas as you can to improve processes in areas identified as secondary drivers of viral load suppression-anything goes!



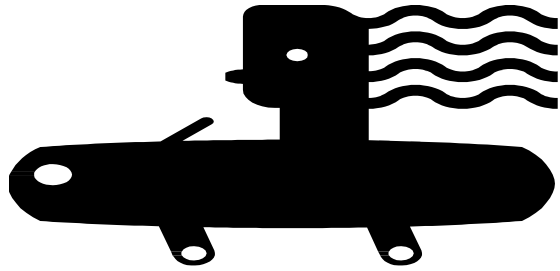
Force Field Analysis (10 minutes)



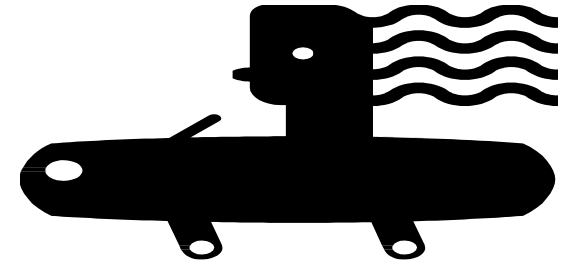
- Each team votes on the top improvement ideas
 - Which of these ideas will be most effective in improving viral load suppression?
- After reaching consensus on the most effective intervention, perform a force field analysis using the tool included in your packet

Report Back (10 minutes)

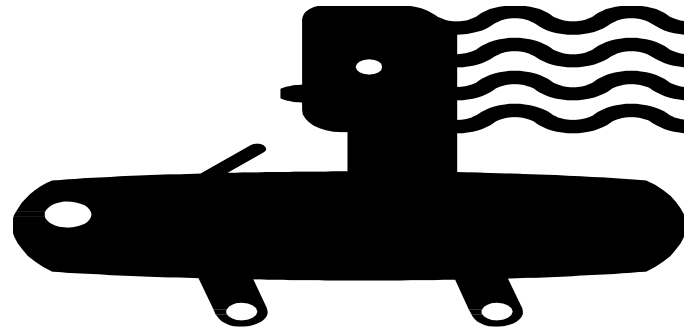
- Driving instructors report back on the most innovative ideas that they heard for improving processes in the associated primary driver
- Each group reports back their top improvement idea.
 - What were the opportunities and challenges that you identified in the force field analysis?



Next Steps



Thank you!



References

- Bauer, J.E.; Duffy, G.L. and Westcott, R.T. (2006). *The Quality Improvement Handbook*. Milwaukee: ASQ Quality Press.
- Langley, G.J.; Moen, R.D.; Nolan, K.M.; Nolan, T.W.; Norman, C.L. and Provost, L.P. (2009). *The Improvement Guide: A Practical Approach to Enhancing Organizational Performance*. San Francisco: Wiley.
- Provost, L and Murray, S. (2011). *The Health Care Data Guide: Learning From Data for Improvement*. San Francisco: Jossey-Bass.
- Associates in Process Improvement. (2007). *The Improvement Handbook: Model, Methods, and Tools for Improvement, Version for: IHI Improvement Advisor Development Program*. Austin: Associates in Process Improvement.